

Whitepine Jt. District #286

Latah County

102 West 5th Street, Troy, ID. 83871

Phone: (208) 835-3791 Fax: (208) 835-3790

Harold A. Ott, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	685	Special Education:	
Average Daily Attendance	646	Special Education Students	93
State Ranking per ADA	63	Gifted and Talented Students	44
Number of Schools (sites):		Number of LEP Students	0
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	72%
Number of Schools:		% Free and Reduced Meals	21%
Accredited	5	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.20
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	350
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	48		
Other Completions*	1		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

High academic achievement is always a major goal in the district. Consequently, when many of our Iowa Test Scores were in the 70 - 80+ percentile ranges we were elated.

Continuing the implementation of our technology plan, developing and receiving a Goals 2000 technology grant and joining the Distance Learning Alliance combine as major highlights in changing the way we acquire information as teachers and as students.

Progress Towards Meeting District Goals

1996-97 Goals	Progress
Improve state test scores	Significant improvement was indicated in the ITBS area
Improve utilization of technology	Internet access was provided at all schools. A Goals 2000 grant was written and approved. We joined the Distance Learning Alliance.
Increase parent involvement	Established continued parent meetings, quality group meetings and planned for a proposal to be submitted to "Rural Challenge."
Improve appearance and condition of buildings and grounds	Continued to refine our management plan to increase efficiency and improve product.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.03%	44.73%	97.76%
Black	0.15%	0.15%	0.30%
Hispanic	0.15%	0.15%	0.30%
Nat. Amer.	0.30%	0.30%	0.60%
Asian	0.45%	0.59%	1.04%
Total	54.08%	45.92%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,025,165	25.02%	\$1,390,461	28.08%
Other Sources	65,252	1.59%	153,076	3.09%
State	3,004,760	73.33%	3,135,490	63.32%
Federal	2,554	0.06%	272,970	5.51%
Total	\$4,097,731	100.00%	\$4,951,997	100.00%

Supplemental Information:

Property Tax Replacement	\$185,325
Lottery Revenues	\$28,512
Technology Grant	\$42,990

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,301,068	57.81%		
M & O Support Programs	1,661,766	41.75%		
M & O Other	17,654	0.44%		
Total M & O	\$3,980,488	100.00%	\$6,162	16
Total ALL Funds	\$4,811,844	100.00%	\$7,449	23

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$211,111,262	\$326,798	25
Total M & O Levy	0.004724773		20
Total School Levy	0.006406351		39

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	21.75	16
Secondary Teachers	27.30	11
Administrators	4.82	134
Other Certified Staff	4.05	160
Total Certified Staff	57.92	11
Total Non-Certified Staff	34.54	19

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,000	
Highest Salary on Schedule	\$38,620	
Average Elementary Teacher's Salary	\$31,910	20
Average Secondary Teacher's Salary	\$34,200	9
Superintendent's Salary	\$56,490	88

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

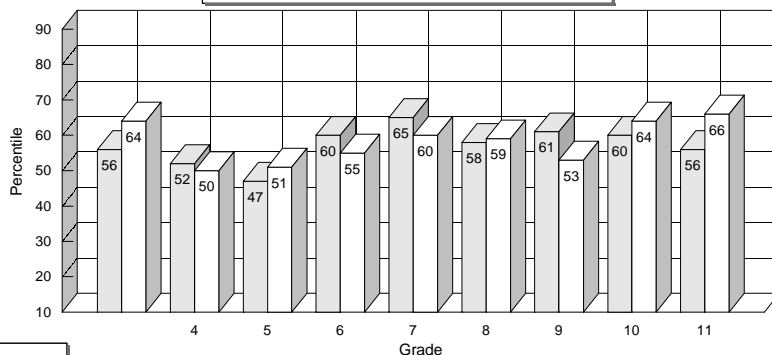


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

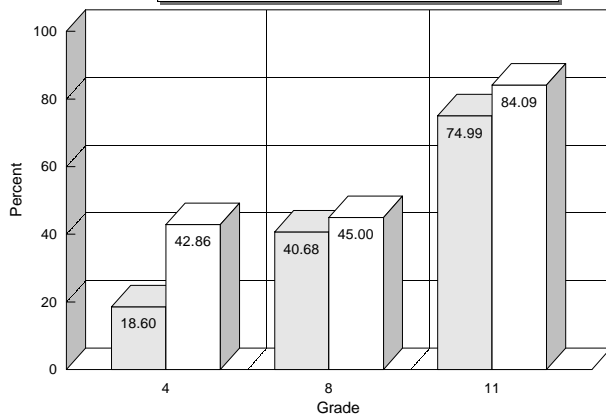
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,